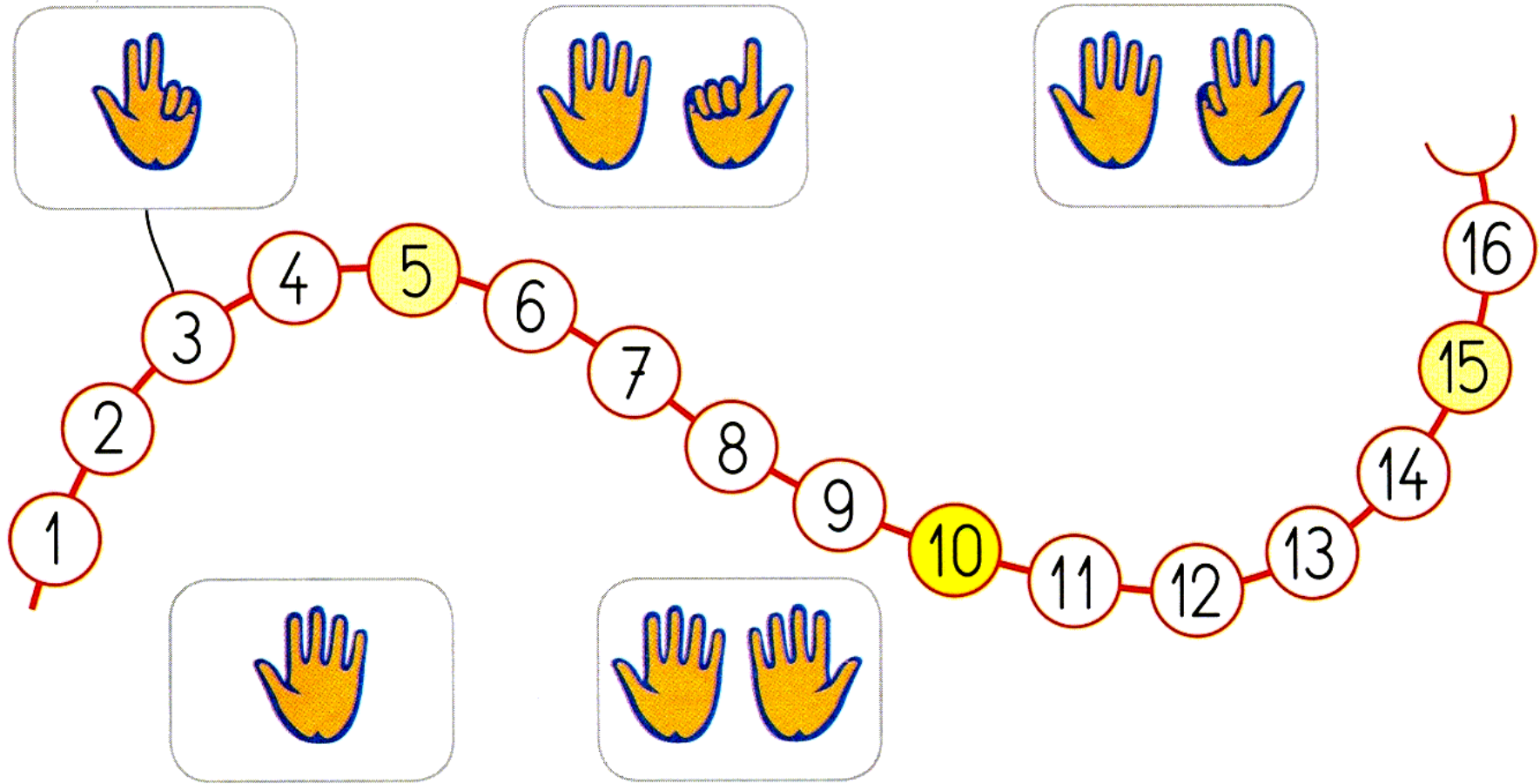
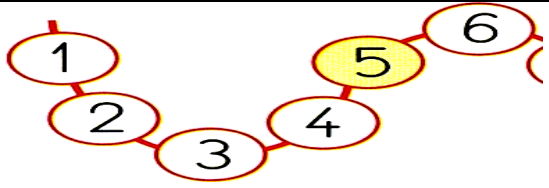
		<b>1.</b>
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UNE CON UNA LÍNEA LAS CANTIDADES QUE APARECEN.



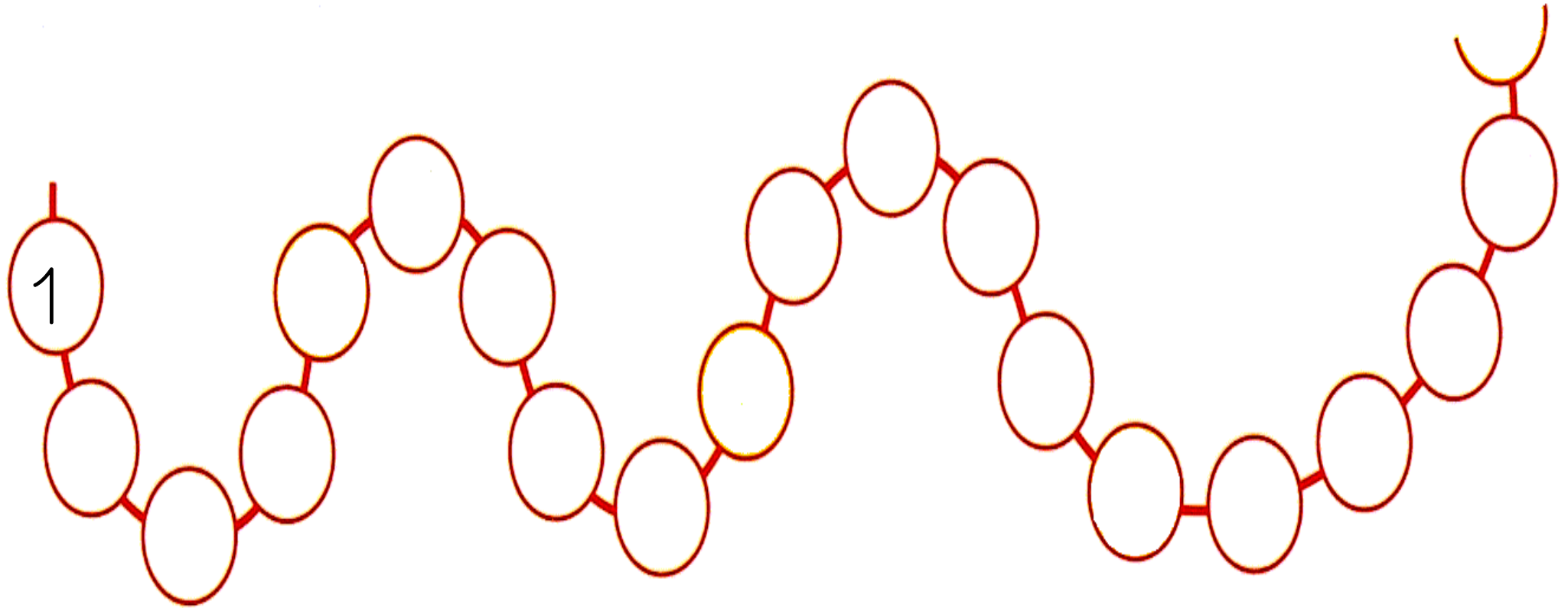
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

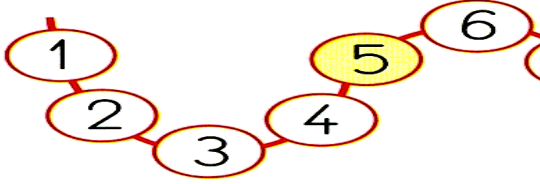


2.



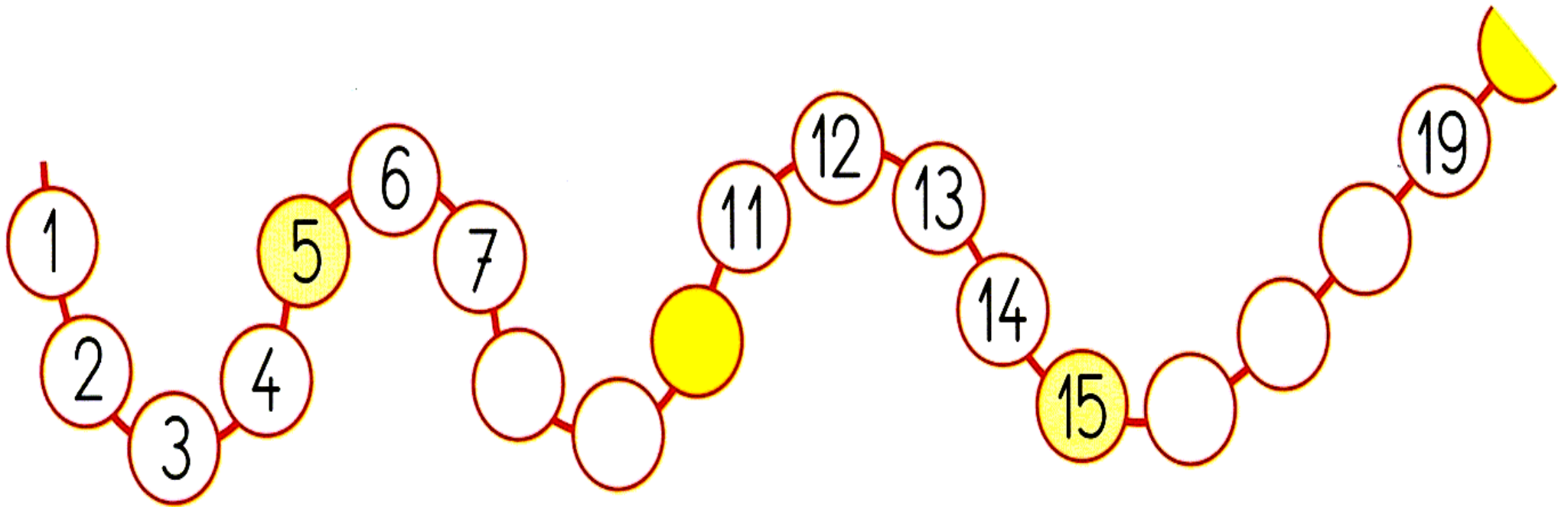
Completa la fila



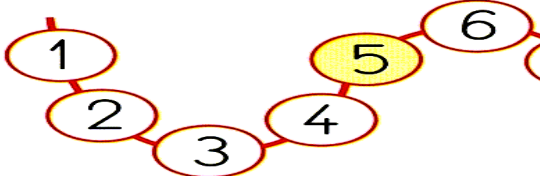
		<b>3.</b>
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Escribe los números que faltan.

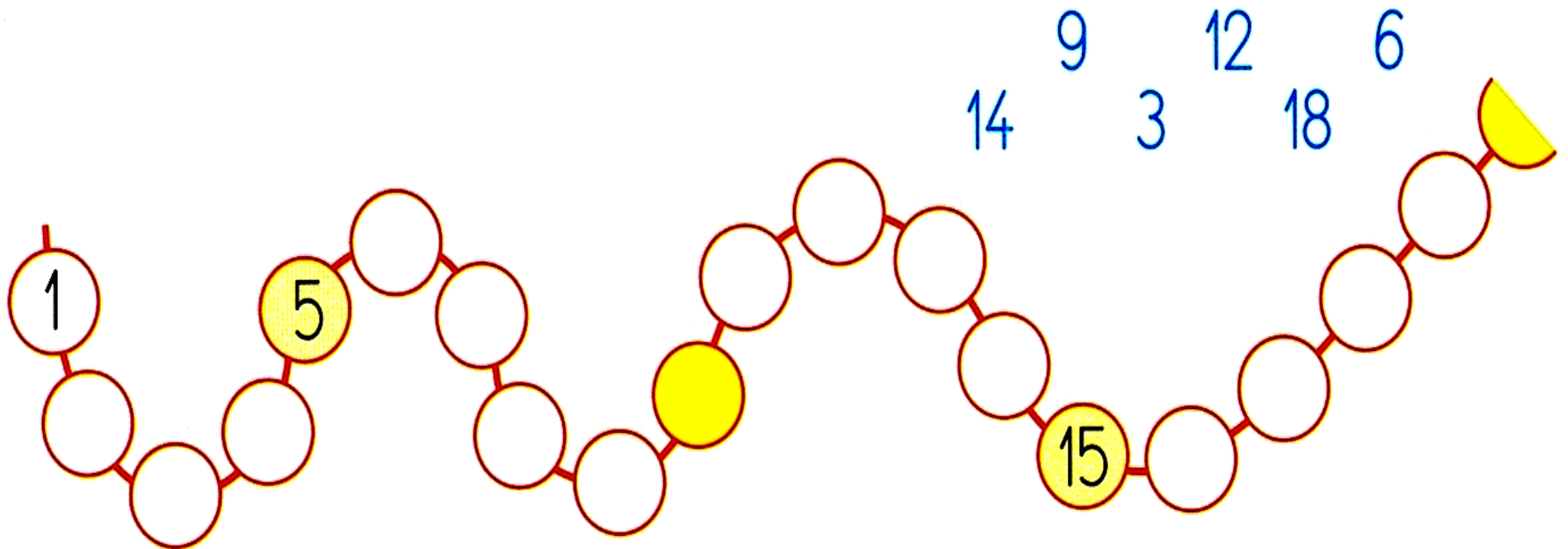


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		<b>4.</b>
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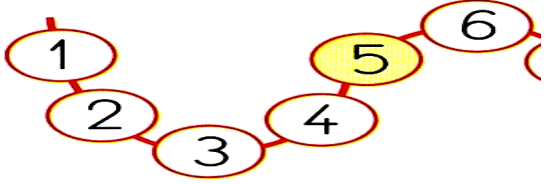
Escribe cada número en su lugar.



14 9 3 12 18 6

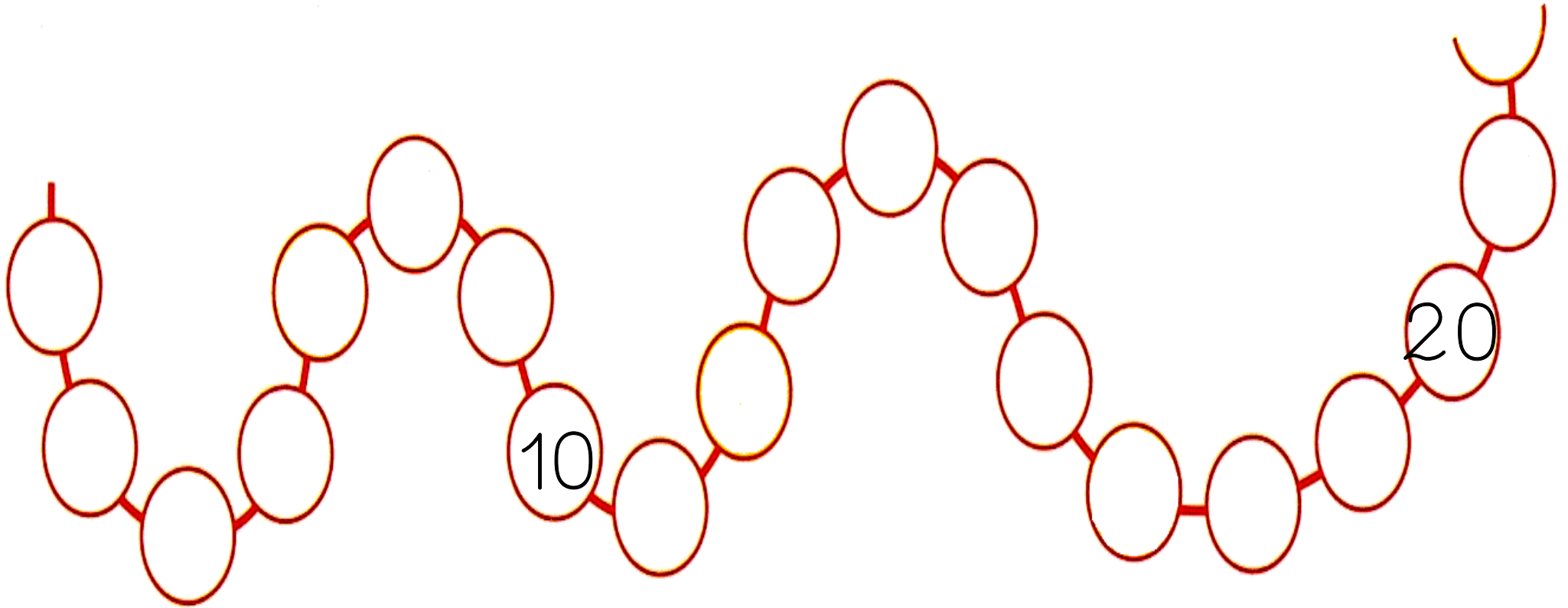
1 5 15

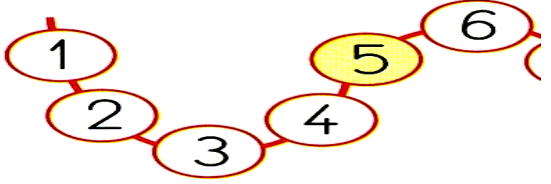
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		<b>5.</b>
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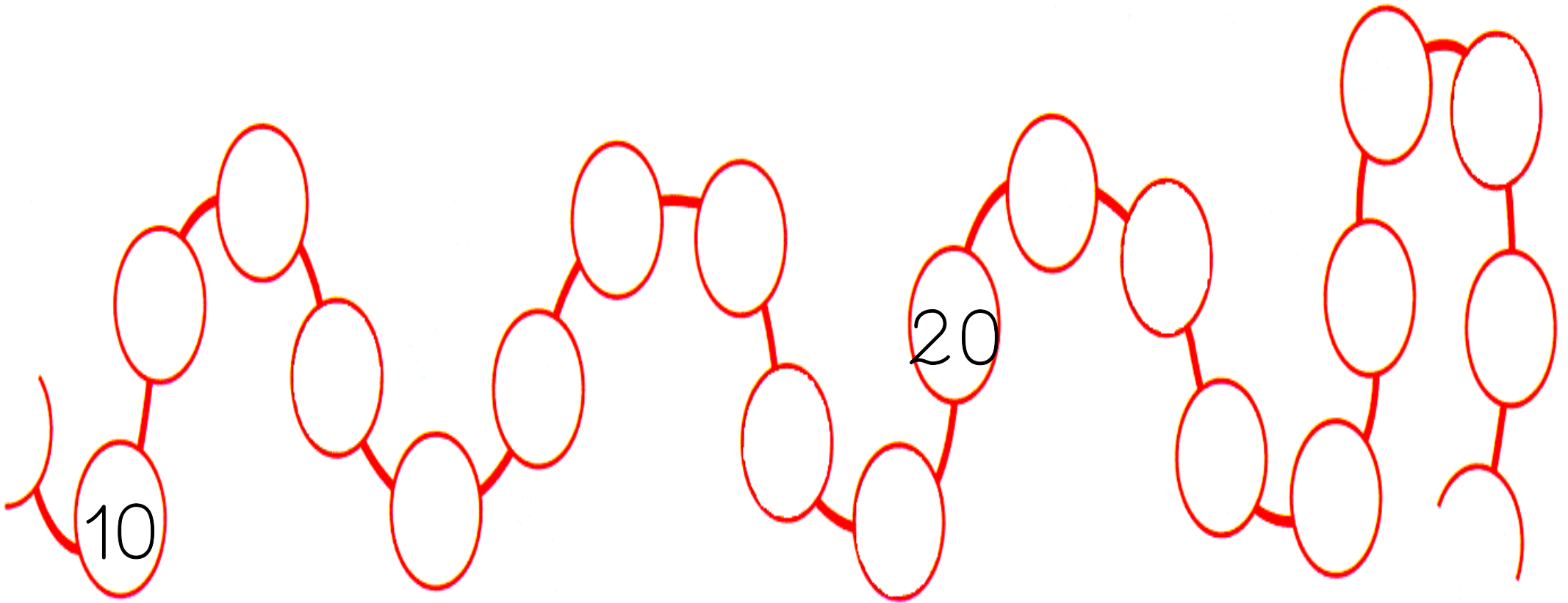
Completa los números que faltan.

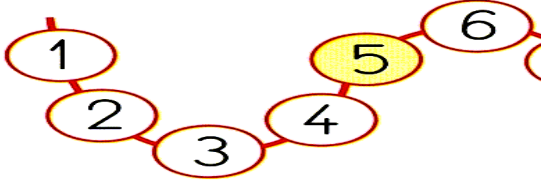


		<b>6.</b>
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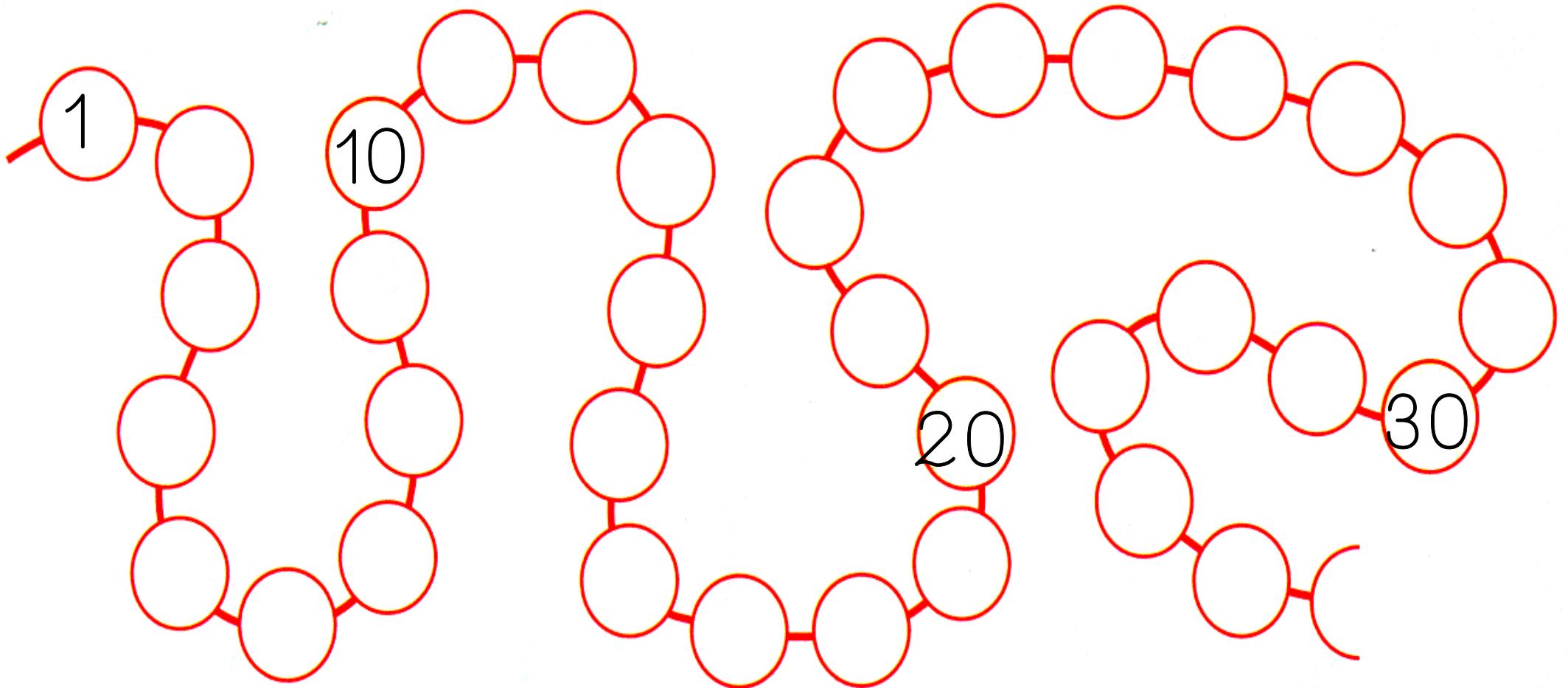
Completa los números que faltan.



		<b>7.</b>
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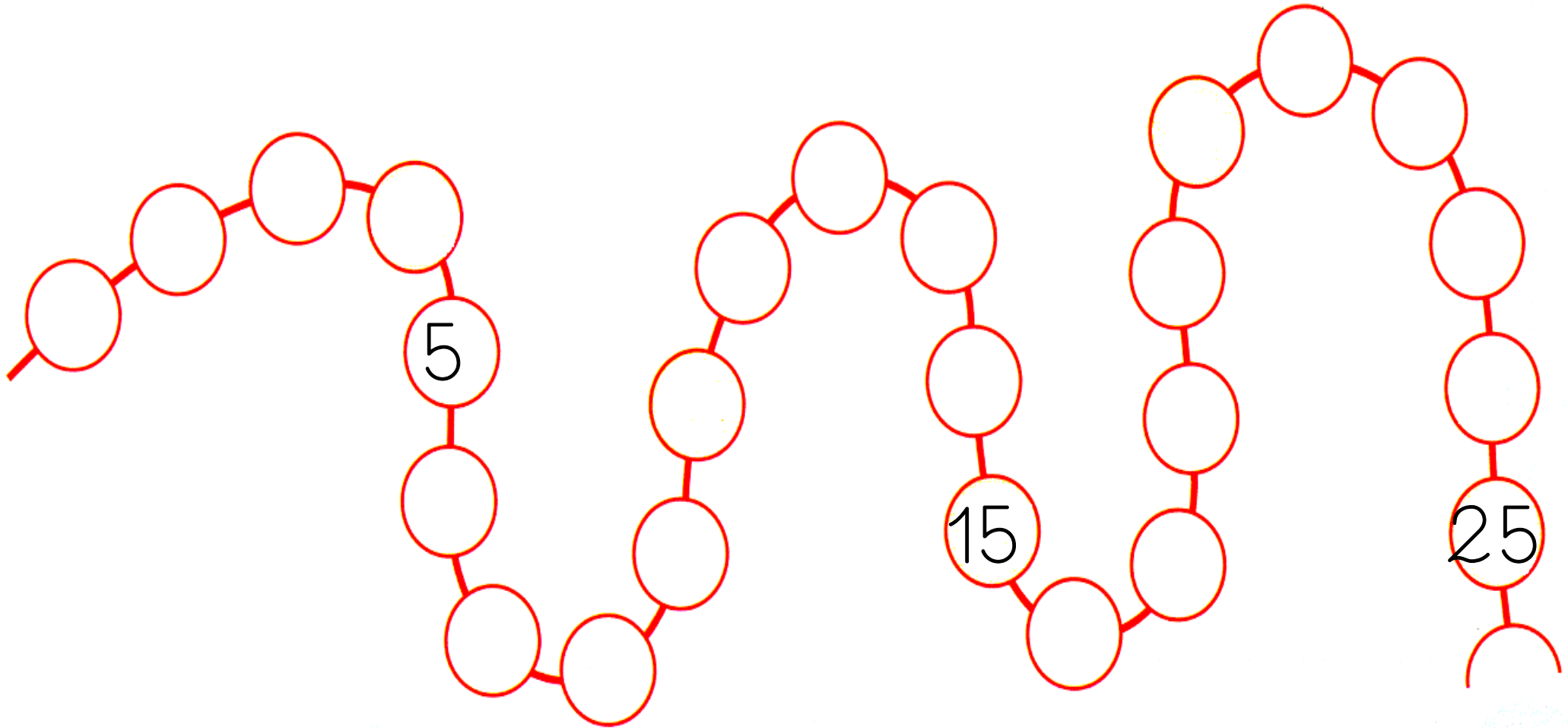
Completa los números que faltan



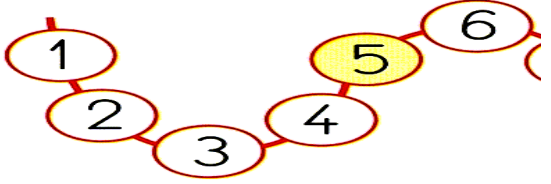
		<b>8.</b>
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Completa los números que faltan.

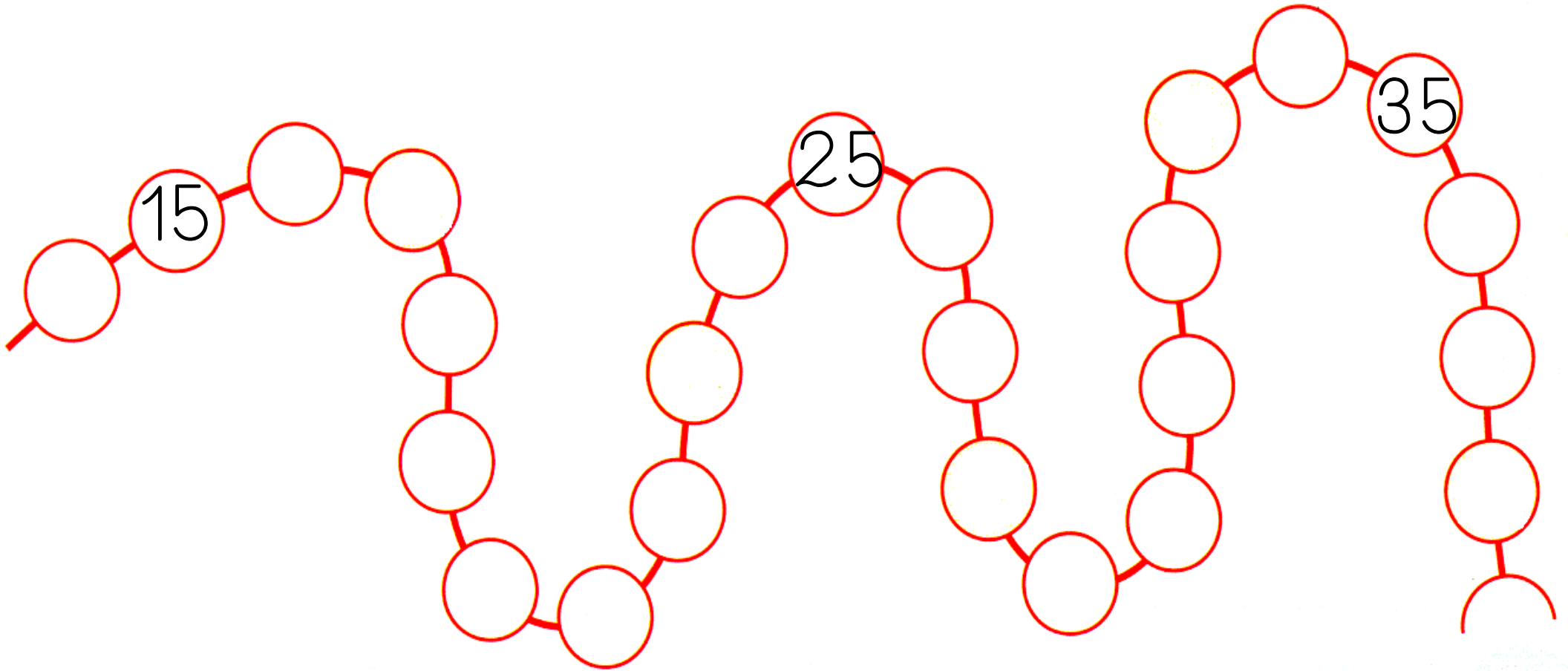




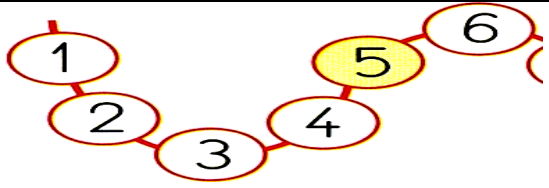
		<b>9.</b>
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Completa los números que faltan



The image shows three large, red-outlined, wavy paths made of circles connected by lines. Each path is designed for a number sequence activity. The first path starts with a circle containing the number 15, followed by an empty circle, then another empty circle, and then a series of empty circles. The second path starts with an empty circle, followed by an empty circle, then a circle containing the number 25, and then a series of empty circles. The third path starts with an empty circle, followed by an empty circle, then a circle containing the number 35, and then a series of empty circles.



**10.**



Completa los números que faltan.

